

From: [Hilty, Michael](#)
To: [Fries, Sara N.](#); [Osborne, Jeanne](#); [Zimmerman, Katie](#)
Cc: [Putikka, Bill](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: ENR and AEDE 2501
Date: Thursday, October 13, 2022 11:25:00 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)

Good morning,

On Tuesday, September 27th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Sustainability with High-Impact Practice: Interdisciplinary Team-Teaching proposal for ENR and AEDE 2501. Please see below for the Panel's feedback.

GEN Theme: Sustainability

The Panel unanimously approved the request with one recommendation. As a reminder, the Panel's recommendations may be implemented when the course is next taught and require no additional action at this time.

- **Recommendation:** The reviewing faculty recommend changing the course title to remove the wording of "Introduction", as Themes courses are meant, by their level, to be an advanced study of a topic.

High-Impact Practice: Interdisciplinary Team-Teaching

The Panel did not vote on the request as they would like the following feedback items addressed:

- The reviewing faculty find the in-person version of this course to be an excellent example of a High-Impact, Interdisciplinary Team-Taught course and thank the unit for developing a wonderful course. However, the distance-learning version of the course does not appear to be the same rigor as the in-person version of the course. They ask that the departments incorporate elements from the in-person proposal into the distance version and strongly encourage the departments to convert the distance learning version of the course to a fully synchronous course, rather than have significant asynchronous elements as currently proposed.
- The reviewing faculty request a cover letter that details all changes made in response to their feedback.

I will return ENR and AEDE 2501 to the departmental queues via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,
Michael

Michael Hilty

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

Buckeyes consider the environment before printing.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.